

CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

BOARD OF TRUSTEES SPECIAL MEETING

LOCATION: Wilson C. Riles Middle School - Multi-Purpose Room
4747 PFE Road, Roseville, CA 95747

DATE/TIME: Wednesday, February 29, 2012 @ 6:00 p.m.

Teleconference: Trustee Nancy Anderson will be participating from 7831 Cherry Brook Drive, Elverta, CA 95626.

AGENDA

- I. **CALL TO ORDER & ROLL CALL - 5:00 p.m.**
- II. **ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**
 1. Student Expulsions/Readmissions (G.C. §54962)
 2. Release/Reassignment of Administrator (Ed. Code 44951)
 3. Conference with Labor Negotiator, George Tigner, Re: CUTA and CSEA
- III. **PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**
- IV. **CLOSED SESSION - 5:00 p.m.**
- V. **OPEN SESSION - CALL TO ORDER - 6:00 p.m.**
- VI. **FLAG SALUTE**
- VII. **ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** Info/Action
- VIII. **ADOPTION OF AGENDA** Action
- IX. **COMMENTS FROM AUDIENCE DESIRING TO ADDRESS BOARD**

The Governing Board welcomes and encourages public comments. Members of the public may comment on items included on this agenda; however, we ask that comments be limited to 3 minutes so that as many as possible may be heard. (E.C. §35145.5, G.C. §54954.3)

Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

X. BUSINESS ITEMS

- | | | |
|------------|---|------------|
| Personnel | A. <u>Resolution #8/2011-12: Reduction/Elimination of Particular Kinds of Certificated Services</u> | Action |
| Business | B. <u>2012/13 Budget Progress</u>
Staff will provide a status update on the district's 2012/13 budget planning. | Discussion |
| Governance | C. <u>2011 CSBA Delegate Assembly Election, Subregion 6-B</u>
The Board as a whole may vote for up to three (3) candidates. The Board may cast no more than one vote for any one candidate. | Action |

XI. ADVANCE PLANNING

Info

a. *Future Meeting Dates:*

- i. *Regular Meeting: Wednesday, March 21, 2012 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747***

b. *Suggested Agenda Items:*

XII. CONTINUATION OF CLOSED SESSION (Item IV)

Action

XIII. ADJOURNMENT

Action

AGENDA ITEM #

X-A

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Personnel Department

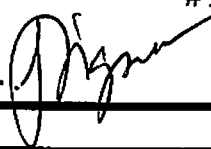
Date: February 29, 2012

Action Item X

To: Board of Trustees

Information Item
Attached Pages 4

From: George Tigner
Chief Administrative Officer



SUBJECT: RESOLUTION #8/2011-12

Attached for Board review and action is Resolution #8/2011-12,
Reduction/Elimination of Particular Kinds of Certificated Services,
to be implemented for the upcoming 2012-13 school year.

Recommendation: Approve Resolution #8/2011-12 as Submitted

AGENDA ITEM #

X-A

**BOARD OF TRUSTEES OF THE
CENTER JOINT UNIFIED SCHOOL DISTRICT**

RESOLUTION NO. #8/2011-12

**RESOLUTION OF THE CENTER JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES RELATING TO THE REDUCTION OR ELIMINATION
OF PARTICULAR KINDS OF CERTIFICATED SERVICES**

WHEREAS, the Superintendent has recommended to the Board of Trustees of the Center Joint Unified School District that it shall be necessary to reduce or eliminate the particular kinds of services of the District described below not later than the beginning of the 2012-2013 school year; and

WHEREAS, Education Code sections 44949 and 44955 require action by the Board of Trustees to reduce or eliminate particular kinds of services of the District not later than the beginning of the next school year; and

WHEREAS, the Board of Trustees has determined it shall be necessary and in the best interest of the District to reduce or eliminate the particular kinds of services described below and to decrease a corresponding number of certificated employees in the District not later than the beginning of the 2012-2013 school year; and

WHEREAS, the Board of Trustees is required by law to give written notice to all certificated employees to be laid off as a result of decision to reduce or eliminate particular kinds of certificated services prior to March 15; and

WHEREAS, the Board of Trustees has considered all positively assured attrition, including deaths, resignations, retirements, and other permanent vacancies for the 2011-2012 school year which has occurred to date in determining the needed services to be reduced or eliminated; and

WHEREAS, the Board of Education is authorized by the Education Code section 44955 to establish criteria based upon the needs of the district and the students thereof for determining the order of termination as between certificated employees who first rendered paid service to the District on the same date; and

WHEREAS, Education Code section 44955 provides that the services of no permanent employee may be terminated while any probationary or any other employee with less seniority is retained to render a service which the permanent employee is certificated and competent to render; and

WHEREAS, the Board of Education is authorized by Education Code section 44955 to deviate from terminating certificated employees in order of seniority where the district demonstrates a specific need for personnel to teach a specific course or courses of study or to provide services for which the employee has special training and experience.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Center Joint Unified School District:

1. That all of the foregoing recitals are true and correct.
2. That the following particular kinds of certificated services shall be reduced or eliminated not later than the beginning of the 2012-2013 school year:

A.	<u>Elementary:</u>	
	K-6 Multiple Subject Instruction	5.0 FTE
	Elementary Special Education	0.7 FTE
B.	<u>Middle School:</u>	
	7-8 Math	2.8 FTE
	7-8 Science	0.4 FTE
	7-8 Music	1.0 FTE
C.	<u>High School:</u>	
	Independent Study (Grades 7--12)	1.0 FTE
	Continuation School (Math/PE) Instruction	1.0 FTE
	Academic Enrichment	0.2 FTE
	Art	0.2 FTE
	Beginning Broadcasting	0.2 FTE
	Business	1.4 FTE
	Construction Technology	0.2 FTE
	Culinary Arts	0.6 FTE
	English	0.4 FTE
	Fashion Design	0.4 FTE
	French	0.2 FTE
	History	1.0 FTE
	Math	1.0 FTE
	Music	0.6 FTE
	New Media	0.2 FTE
	Physical Education	0.2 FTE
	Science	0.8 FTE
	Social Science	0.6 FTE
	Success	0.2 FTE
	WASC Preparation	0.2 FTE
	Counselor	1.0 FTE

TOTAL: 21.5 FTE

3. That as a result of the foregoing elimination or reduction of particular kinds of certificated services it is necessary to terminate the employment of a corresponding number of probationary and/or permanent certificated employees of the District no later than the end of the 2011-2012 school year.

4. That "competency" for the purposes of the Education Code section 44955, 44956 and 44957 shall be determined solely upon current possession of a preliminary or clear credential or supplemental authorization for the subject matter or grade level to which the employee will be assigned at the beginning of the 2012-2013 school year and at least one year of experience within the preceding ten (10) years of teaching the subject matter at the applicable elementary, middle or high school level.

5 That due to the differences in number of classes per day, length of class periods, and starting and ending times between the elementary schools, middle school and high school, it is impractical to allow "partial bumping" (e.g. high school teacher bumping one class period at middle school) of assignments between the elementary schools, middle school and high school. Further allowing a more senior teacher, to "bump" into a portion of an elementary classroom teaching assignment forcing the class to be taught by two or more teachers who did not plan a "team teaching" assignment is not educationally sound. As a result, senior teachers who are otherwise qualified may not bump into a portion of an elementary classroom teaching assignment and/or bump between elementary schools, middle school and/or high school.

6. That as between employees who first rendered paid service on the same date, the order of termination and reemployment shall be based solely on the needs of the District and the students thereof, as determined by the point system described herein. This system shall be applied only where the implementation of layoffs or rehire actually impacts two or more employees with the same first date of paid service and is applied only to those employees. In the case of each tie, points shall be granted to each affected employee based upon all the following criteria:

- a. Possession of a currently valid preliminary or clear California teaching credential -- *1 point*;
- b. Possession of multiple valid preliminary or clear California teaching credentials -- *1 point*;
- c. Greatest total years of service, as defined by Education Code section 44908, with any California public school district -- *1 point*;
- d. Possession of one or more English Language Learner certifications (e.g., LDS; CLAD; SB 1969; SB 395; BCC; BCLAD) or other EL qualifying credential -- *1 point*;
- e. Possession of one or more post graduate degree(s) -- *1 point*;
- f. Possession of an undergraduate major or minor in math, science, special education -- *1 point*;
- g. Overall excellence of most recent evaluation -- *1 point*;

- h. In any case where a tie results after calculation the cumulative points for each above criteria, then the tie shall be broken by lot.

7. That the Superintendent and/or his designee is directed to send appropriate notices to all employees to be affected by virtue of this action in accordance with the provisions of the California Education Code and to afford all such employees all rights to which they are entitled under law.

8. That the Superintendent and/or his designee is directed to make such assignments and reassignments in such manner that certificated employees are retained to render any service which their seniority and qualifications entitle them to render.

PASSED AND ADOPTED by the Board of Trustees of the Center Joint Unified School District on February 29, 2012 by the following vote:

AYES:

NOES:

ABSENT:

CERTIFICATION

STATE OF CALIFORNIA)
) ss.
COUNTY OF SACRAMENTO)

I certify the above is a true copy of a resolution adopted by the Board of Trustees of the Center Joint Unified School District at a meeting held on February 29, 2012.

DATED: February 29, 2012

BOARD OF TRUSTEES OF THE CENTER
JOINT UNIFIED SCHOOL DISTRICT,
COUNTY OF SACRAMENTO, STATE OF
CALIFORNIA

BY: _____
SCOTT A. LOEHR
Superintendent

Center Joint Unified School District

AGENDA REQUEST FOR:	
Dept./Site: Superintendent's Office	Action Item _____
To: Board of Trustees	Information Item <u> X </u>
Date: February 29, 2012	# Attached Pages _____
From: Scott A. Loehr, Superintendent	
Principal/Administrator Initials: _____	

SUBJECT: 2012/13 Budget Progress

Staff will provide a status update on the district's 2012/13 budget planning.

RECOMMENDATION: Discussion item only.

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action Item <u> X </u>
To:	Board of Trustees	Information Item <u> </u>
Date:	February 29, 2012	# Attached Pages <u> 6 </u>
From:	Scott A. Loehr, Superintendent	
Principal/Administrator Initials: <u> </u>		

SUBJECT: 2012 CSBA Delegate Assembly Election

The board as a whole may vote for up to three (3) candidates as indicated on the ballot. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2012 - March 31, 2014.

RECOMMENDATION:

**TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE THURSDAY, MARCH 15, 2012**

January 31, 2012

MEMORANDUM

TO: All Board Presidents and Superintendents
CSBA Member Boards of Education

FROM: Jill Wynns, President

SUBJECT: 2012 CSBA Delegate Assembly Election
U. S. Postmark Deadline – Thursday, March 15, 2012



Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region or subregion. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, résumé for each candidate. In addition, we are including a “copy” of the ballot on white paper so that it may be included in board agenda packets, if you choose to do so. **Only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or board clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on or before Thursday, March 15. No exceptions are allowed.**

Election results will be available no later than Monday, April 2. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2012 – March 31, 2014. The next meeting of the Delegate Assembly is on Saturday, May 19 – Sunday, May 20 at the Hyatt Regency in Sacramento.

The names of all Delegates will be available on CSBA’s website no later than Monday, April 2. Please do not hesitate to contact Michelle Neto in the Administration department at (800) 266-3382 should you have any questions. Thank you.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No Later Than **THURSDAY, MARCH 15, 2012**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2012 DELEGATE ASSEMBLY BALLOT
SUBREGION 6-B
(Sacramento County)

Number of vacancies: 3 (Vote for no more than 3 candidates)

Delegates will serve two-year terms beginning April 1, 2012 – March 31, 2014

**denotes incumbent*

☐ Jeffrey C. Cuneo (Sacramento City USD)

☐ Janis Green (Twin Rivers USD)*

☐ Bruce Roberts (Natomas USD)*

☐ Teresa A. Stanley (Folsom-Cordova USD)*

Provision for Write-in Candidate Name

School District

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

**CSBA****2012 Delegate Assembly
Candidate Biographical Sketch Form****Due: Monday, January 9, 2012 (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)**

Please complete, sign and date this required candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will not be accepted.

Name: <u>Jeffrey C. Cuneo</u>	CSBA Region/Subregion: <u>6</u> / <u>B</u>
District or COE: <u>Sacramento City Unified School District</u>	Years on board: <u>1</u> ADA: <u>48000</u>
Contact Number: <u>916 201-0784</u>	E-mail: <u>jeff4schoolboard@gmail.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how long have you served as a Delegate? _____	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My three top educational priorities would be the following. First, I would like to raise achievement for all students so that when they graduate from a California public high school, they would be sufficiently prepared for college. Second, I would like to locate successful interventions and educational pathways to fight the achievement gap between white and minority students as well as advantaged versus disadvantaged students. Third, I would like to discuss and find appropriate, fair and successful student discipline systems that can be replicated throughout the state.

These goals are important to the Association because they lie at the heart of how and why our public school system educates its students.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I currently serve as vice president on the SCUSD school board. In this position, I meet and confer with the Superintendent and other members of the leadership team to set our board's agenda. I have become involved in our board's discussions regarding academic achievement, student discipline and charter schools. I have also immersed myself in the issue of teacher effectiveness, how to fairly measure student performance, and how our public school system can identify and strengthen those systemic inputs so that all our students are successful.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am interested in serving as a CSBA delegate for two reasons. First, I would like to obtain a better understanding of how districts around California are currently confronting their budget, academic and discipline issues. In effect, I want to find out what works in these districts so that we can replicate those best practices in our district. Second, I would enjoy the opportunity to become a leader in issues central to the future of our state's educational system.

I would bring a detailed knowledge of the juvenile justice system. As a juvenile public defender, I see first hand the issues facing disadvantaged youth and their failure in our education system. I would be a leader in student discipline issues given my background.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: 1/9/12



2012 Delegate Assembly Candidate Biographical Sketch Form

Due: Monday, January 9, 2012 (U.S. Postmark or fax - 916.689.3305 or 916.371.3407)

Please complete, sign and date this required candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will not be accepted.

Name: <u>Janis Green</u>	CSBA Region/Subregion: <u>8</u> / <u>8</u>
District or COE: <u>Twin-Rivers Unified School District</u>	Years on board: <u>4+</u> ADA: <u>27,080+</u>
Contact Number: <u>916.554.5985, Work: 916.761.6884, cell:</u>	E-mail: <u>janis.green@twinriversusd.org</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, how long have you served as a Delegate? <u>4</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Adequate school funding, along with added flexibility, in these tight budget times.
*aligns with CSBA strategic goal: CSBA will reform school finance to provide necessary funding.
2. Effective, engaging, data-driven instruction to educate the whole child for college, career and life success.
*aligns with these CSBA strategic goals: CSBA will proactively drive a clearly defined state and federal education agenda; will strengthen school board governance to maximize student achievement and will lead efforts to close the academic achievement gaps.
3. Stable, effective school board governance and leadership.
*aligns with these CSBA strategic goals: CSBA will position school boards as leaders and agents of change and will change the image of public schools.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Now 3 1/2 years old, TRUSD continues the work of establishing solid foundational policies, maintaining fiscal integrity, addressing student achievement and the achievement gap, and building community relationships and business partnerships. We are responsive, collaborative and service-oriented, committed to open, effective communication, and student-centered. We want students to think critically, to problem solve, and to work well with others to meet their educational goals and objectives. We serve as an example for them by being that way ourselves as we address the interests of our local district and county office.

I have enjoyed being a part of an ad hoc committee for establishing district policy and an ad hoc committee on board governance.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

As a current delegate, I provide support for the Association and its membership through attendance and participation in the Delegate Assembly, Legislative Action Conference, and local regional meetings. I have worked collaboratively with the CSBA Board of Directors, Executive Committee and staff and have insight and experience to effectively communicate the interests of our local and county offices. I support the Professional Governance Standards and have completed the Masters in Governance training offered by CSBA.

I would consider it a privilege to be elected to serve again as your Delegate Assembly representative.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Janis R. Green Date: 01.09.12

**CSBA**

2012 Delegate Assembly Candidate Biographical Sketch Form

Due: Monday, January 9, 2012 (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: <u>Bruce Roberts</u>	CSBA Region/Subregion: <u>6</u> / <u>B</u>
District or COE: <u>Natomas Unified School District</u>	Years on board: <u>4 yrs</u> ADA: <u>12,350</u>
Contact Number: <u>916-396-9083</u>	E-mail: <u>broberts@natomas.k12.ca.us</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, how long have you served as a Delegate? <u>3 yrs</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. School Funding - Funding for every district must be sufficient to meet the educational needs of every student, the current lack of state funding to schools is hurting our children. Funding needs to be stable and predictable.
2. Curriculum and Instruction – Every district should have the ability to place an emphasis on mastery of basic skills and critical thinking in a means that allows local governing board authority flexibility over its own standards.
3. Support for English Learners - CSBA needs to support effective local programs that develop literacy and fluency in English so that our English Learner population are able to become proficient lifelong learners.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

As a Delegate I have been a presenter at the Health and Wellness Conference on the topic of "Safe Routes to School" and have presenting at the annual conference on the topic of "Finding Common Ground: Collaborative Approaches to Prevent Childhood Obesity". I attended the Local Government Summit on State Government and Fiscal Reform and I performed site validations for a Golden Bell applicants. These are all opportunities to share lessons learned.


As a site validator, I have been able to see programs in action that help to serve kids in creative and value added ways, it has been a pleasure for me to learn from others and pass on the information gained so that these lessons can be put to use by others.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

Members of the Delegate Assembly are the eyes and ears of the organization, they bring ideas and perspectives that allow the organization to grow and maintain relevancy.

I hope to continue as a member of the delegate assemble, I want to be part of an organization that represents all the schools in our regions with vigor and determination. Working together the voices of each district are amplified and we are able to effectively advocate the issues that affect each and every one of us.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: 1-9-2012

**CSBA**

2012 Delegate Assembly Candidate Biographical Sketch Form

Due: Monday, January 9, 2012 (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: <u>Teresa A. Stanley</u>	CSBA Region/Subregion: <u>6</u> / <u> </u>
District or COE: <u>Folsom Cordova Unified School District</u>	Years on board: <u>15</u> ADA: <u>19,000</u>
Contact Number: <u>916-215-3830</u>	E-mail: <u>tstanley@fcusd.org</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, how long have you served as a Delegate? <u>13 years</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

- 1) Gaining local control of resources and decision-making for districts: this is important because so many of the decisions for our local districts are made at the state and national level. District autonomy decreases each year, and in recent years the main decisions boards have had to make have been regarding which benefits for kids need to be reduced or terminated.
- 2) Achieving funding that meets the needs of the students of California. There is no district that does not understand the importance of this policy to the Association and districts statewide.
- 3) Expanding opportunities for students that meet their need for success in a technological, globally connected society. While districts are making necessary reductions to programs, it is even more essential that we provide resources outside of the historical, typical educational model. It is important for the Association to promote boards' interests in ensuring that no child has a throw-away school year because resources and opportunities are limited.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

For fifteen years, I have been involved with local chambers of commerce, promoting educational interests and seeking partnership opportunities. I am the education liaison to the Folsom Chamber of Commerce Governmental Affairs Committee. I regularly meet with legislators and legislative staff (both state and federal representatives). I have participated for years in regular meetings between district board/staff and city councilmembers/staff, community college representatives, and recreation/parks personnel. I formed and served on a partnership for joint-use facilities to be shared by city, college, district and community members. I have been a board liaison to curriculum advisory committees. Previously, I was a regular contributor to local newspapers on education-related matters. I am a former youth sports coach, girl scout leader, and religious educator. I have been a career day participant and speaker, have volunteered for mock trial and peer court preparation, and have served as a reviewer/judge for senior projects. I regularly participate in school reading days, youth sports and campus beautification activities. I have served as a WASC Focus Group participant.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have served on the Delegate Assembly for about thirteen years and hope to continue being a voice for board members within an association that exists solely for helping districts provide educational resources to the children of California. The Delegate Assembly directs the policy and direction of our statewide organization, and it is important to have strong voices within that group. I have the strength and commitment to present that voice. As a delegate, I have attended 100% of Delegate Assembly meetings for thirteen years. I have served on the Nominating Committee. I have presented both at CSBA and NSBA conferences. Early on in my board tenure, I obtained a Master of Boardmanship Award. I have had the pleasure of serving as a Golden Bell award evaluator. I have held the capacity of Governmental Relations Chair for all fifteen years on my board and have attended the legislative action conference in each of those years as well.

I appreciate the consideration and vote of your board to return for another term to the Delegate Assembly.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Teresa A. Stanley Date: 1/6/2012